



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Govt. Danteshwari Post Graduate College Dantewada (C.G.)
• Name of the Head of the institution	Dr. R. K. Hirkane
• Designation	In- Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9424273798
• Mobile no	8319700917
• Registered e-mail	govt.dpgc.dantewada@gmail.com
• Alternate e-mail	iqac.gdpqc@gmail.com
• Address	Govt. Danteshwari Post Graduate College
• City/Town	Chitalanka, P.O. Teknar, Dantewada
• State/UT	Chhattishgarh
• Pin Code	494449
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated PG College
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shaheed Mahendra Karma University Bastar				
• Name of the IQAC Coordinator	Mrs. Reshma Ekka				
• Phone No.					
• Alternate phone No.					
• Mobile	9039469406				
• IQAC e-mail address	iqac.dpgc@gmail.com				
• Alternate Email address	govt.dpgc.dantewada@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://pgcollegedantewada.in/College.aspx?PageName=AQAR%202021%20-%2022">https://pgcollegedantewada.in/College.aspx?PageName=AQAR%202021%20-%2022</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://pgcollegedantewada.in/Content/Academic%20Calendar%202022-23_102_230.pdf">https://pgcollegedantewada.in/Content/Academic%20Calendar%202022-23_102_230.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.94	2017	30/10/2017	29/10/2022
Cycle 2	B	2.03	2023	02/11/2023	01/11/2028
<b>6.Date of Establishment of IQAC</b>			30/11/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Danteshwari Post Graduate College, Dantewada	Budget allotment	State Government	2022-23	2,72,94,845/-
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>			<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Value added course run by Dr. K. M. Prasad				
Library registered in N-list				
Girls common room Set up				
Ramp constructed for specially abled persons				
Garden Beautification Committee formed				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				

Plan of Action	Achievements/Outcomes
Value added course	Successfully Completed by on Spoken English
N-List registration	Library successfully registered
Common Room	Girls common room created in room no. 32
Ramp construction	Ramp constructed for specially abled persons
Garden committee	Formed headed by Mr. Rajeev Panigrahi and four members

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-2023	10/02/2024

**15. Multidisciplinary / interdisciplinary**

The concept of multidisciplinary have been already adopted by our institution and further we are planning to strengthen this concept with an aim to develop all capacities of human beings-intellectual, aesthetic, social, physical emotional and moral. The college already has multidisciplinary undergraduate system. We have 03 discipline in UG and PG programmes, i.e. Arts, Science and Commerce. Arts Discipline includes 7 Subjects i.e. History, Sociology, Economics, Political Science, Hindi, English, Psychology. Science Discipline includes 08 subjects i.e. Botany, Zoology, Chemistry, Mathematics, Physics, Computer Science and Information Technology. The students have multiple options in discipline for choice, thus the institute already prepared and operational for multidisciplinary /interdisciplinary activities in view of NEP.

<b>16.Academic bank of credits (ABC):</b>
Our Institution is being affiliated to Shaheed Mahendra Karma University, Jagdalpur. Therefore, our college is for now not eligible for the implimentation of Academic Bank Credits. on implementation of NEP-2020, it shall be opended for students through University registration.
<b>17.Skill development:</b>
Various Skill development courses and certificate courses are set up by the college to promote skill enhancement of the youth of the tribal area of Dantewada district. The career counselling cell mentors students for their successful future. Awareness is being created by the counselling cell for self-employment and employment generation through skill develepment cell.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
Regarding adoption of Indian culture, the culture and traditions of Bastar are well recognized at global level. The institute takes initiatives to promote traditional costumes, dances, songs, food during various cultural programme in the college.
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
College makes effort to understand the benefits of knowledge and prepare a responsible citizen with positive attitude. For this the institution analyzes and evaluates the programme and course outcomes and communicates to the students.
<b>20.Distance education/online education:</b>
College has already setup a distant education Centre Pt. Sunderlal Sharma Open University is working in this college campus to promote distant education for those who are not capable to take regular admission in the college.

## Extended Profile

### 1.Programme

1.1 05

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1576

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 2046

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 127

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

## 3.Academic

3.1 13

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 56

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	1576
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	2046
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	127
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

### 3. Academic

3.1	13
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	56
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	4,96,733
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	56
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Danteshwari PG College is affiliated to Shaheed Mahendra Karma University, Jagdalpur, Bastar. (Formerly Known as Bastar University). The college follows a predetermined syllabus for UG and PG classes both, provided by the parent University. Plan for Academic and Administrative works:- Academic and administrative works are prepared in the beginning of the academic session. Academic tasks are designed according to the academic calendar provided by the higher education department of govt of chhattisgarh. Time tables are prepared well in advance of the session for UG/PG classes. Daily diary is maintained by every teacher for timely completion of syllabus.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CIA- Internal evaluation are conducted as per the academic calendar. According to the academic calendar four Unit tests and two sessional examination are organized both for UG and PG classes, as per the completed syllabus. College library provides access to journals, books, and e- resources to students and teachers hence strengthening the teaching learning process. Experimental learning for students is facilitated through project work, herbarium making, assignments and field trips/ visits. Staff council meetings are conducted to ensure smooth implementation of the activities as scheduled in the academic calendar. Our college pays special attention regarding conduction of classes, sports activities, cultural activities and regular internal evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://pgcollegedantewada.in/Content/Academic%20Calendar%202022-23_102_230.pdf">https://pgcollegedantewada.in/Content/Academic%20Calendar%202022-23_102_230.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being in tribal area Govt. DPG college stands for values like compassion and commitment for the development of the society. The college has NSS, NCC, Red Ribbon Club, Ecoclub to engage students with Socio-cultural issues. College organizes socially relevant events as Tree Plantation, Zero plastic Campaign, Blood donation camp, HIV Awareness programme, cleanliness programme in and around the campus. In 2021-22, Political Science department of the college organized a seminar on "Empowerment of tribal women in India: Issues and Challenges" on the International Women's Day, where a variety of tribal gender related issues were discussed. In the syllabus of SMKV Political Science, History, Forestry, Sociology, Economics, As directed By UGC, Environmental Studies is a compulsory course in the curriculum of first year in UG Programme. The syllabus of environmental Studies also covers the gender issues, human value education, sustainability and environmental awareness.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

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File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

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File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
1576	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1334	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
As the institute is situated in tribal area, we are deeply committed in fostering an inclusive educational environment that addresses the diverse needs of our students. We recognize that our student comprises of both advanced and slow learners, each	

requiring tailored support to thrive.

For our advanced learners, we offer a range of enrichment programs, and encourage independent thinking. We prioritize mentorship, connecting these students with experienced faculty and industry professionals who can guide them in their academic and career aspirations.

To support slow learners, we develop personalized learning plans that cater to their unique needs. Our remedial classes focus on strengthening foundational skills, while interactive teaching methods engage students more effectively. We emphasize regular feedback and incorporate culturally relevant materials to make learning relatable and impactful.

We also invest in ongoing teacher training to ensure our faculty are equipped to differentiate instruction effectively. By fostering community engagement and utilizing flexible assessment methods, we create a supportive atmosphere where all students can flourish. Our goal is to empower every student to realize their full potential, contributing positively to their communities and beyond.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1576	22+2=24

File Description	Documents
Any additional information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is situated in tribal area, we are dedicated to enhancing the learning experiences of our students through student-

centric methods.

**Culturally Relevant Curriculum:** We prioritize developing a curriculum that integrates local traditions, values, and community issues, ensuring that our lessons resonate deeply with our students' lives. By involving local elders in the curriculum design process, we enrich our educational offerings with authentic cultural insights.

**Personalized Learning:** We create individualized learning plans that cater to the diverse backgrounds and interests of our students, allowing them to progress at their own pace. Our flexible pathways include vocational training programs that align with community needs, empowering students to develop relevant skills.

**Active and Experiential Learning:** We emphasize hands-on activities and project-based learning that connect classroom lessons to real-life situations, such as agriculture and traditional crafts. Field trips to local cultural sites further enhance students' appreciation of their heritage and environment.

**Community Engagement:** Collaborating with local organizations provides our students with practical learning opportunities and internships, while service learning projects strengthen their connection to the community.

Through these initiatives, we are committed to creating a supportive, culturally responsive environment that empowers our students and fosters pride in their education.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As a college located in a tribal area, we are committed to enhancing the teaching-learning process through ICT-enabled tools. Our educators utilize online learning platforms, such as

Shodhganga, NPTEL and MOOC, to provide access to a wealth of supplementary materials that enrich the curriculum. By integrating multimedia presentations, teachers create engaging lessons that incorporate videos and interactive elements, making learning dynamic and enjoyable.

We recognize the importance of mobile learning; thus, we promote educational apps that students can use both in and out of the classroom, ensuring that learning extends beyond traditional boundaries. Our use of virtual classrooms through platforms like Zoom allows for guest lectures and collaborative discussions, broadening students' horizons and fostering community engagement.

Additionally, online quizzes and feedback tools help students assess their understanding in real-time, while offline resources ensure accessibility in areas with limited internet connectivity. We also emphasize cultural relevance by encouraging students to create digital content that reflects their heritage, fostering pride and identity. Through these innovative approaches, we strive to provide a supportive and engaging educational environment that empowers our students and meets their unique learning needs.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

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File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At our college situated in a tribal area, we prioritize a transparent and robust internal assessment mechanism to foster student growth and learning. We establish clear criteria and assessment rubrics, ensuring that all students understand the expectations for their performance. This transparency promotes trust and encourages students to engage actively in their educational journey.

Our internal assessments are conducted regularly, providing frequent opportunities for students to showcase their knowledge and skills. We employ diverse assessment modes—ranging from quizzes and presentations to projects and group discussions—catering to various learning styles and enhancing engagement. This variety not only accommodates individual strengths but also encourages collaboration among students.

Through this comprehensive approach, our faculty gains valuable insights into student progress, allowing for timely feedback and targeted support. By fostering a culture of accountability and continuous improvement, we empower our students to take ownership of their learning, ultimately contributing to their personal and academic development. This commitment to transparent and robust assessment practices reflects our dedication to creating a supportive educational environment that respects and nurtures the unique cultural context of our community.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At our college situated in a tribal area, we have established a transparent, time-bound, and efficient mechanism for addressing internal examination-related grievances. We believe that students should feel confident in voicing their concerns, so we provide clear guidelines outlining the grievance process, ensuring everyone understands how to submit a complaint.

Our approach is time-bound, with specific timelines for each step of the process—from the initial submission to resolution—ensuring that grievances are addressed promptly. This minimizes disruption to students' academic journeys and fosters a sense of fairness.

Efficiency is at the heart of our grievance handling. A dedicated committee, trained to evaluate concerns impartially, assesses each case using standardized criteria. This systematic process allows us to resolve issues swiftly while maintaining the integrity of our examination system.

By prioritizing transparency, timeliness, and efficiency, we create an environment where students feel supported and valued. This commitment not only enhances trust in our academic processes but also strengthens our college community, empowering students to focus on their education and personal growth.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At our college, the course outcomes for B.A., B.Sc., B.Com., M.Sc. and M.A. programs are crafted to equip students with essential skills and knowledge for future success.

#### B.A. (Bachelor of Arts)

The B.A. program fosters critical thinking, communication, and cultural awareness through a diverse curriculum in the humanities and social sciences. Graduates are prepared for careers in education, media, and public service, enabling them to engage thoughtfully with society.

#### B.Sc. (Bachelor of Science)

Our B.Sc. program emphasizes scientific inquiry and technical proficiency. Through hands-on experiments and research, students develop problem-solving skills and a solid understanding of core scientific principles. Graduates are ready for careers in research, healthcare, environmental science, and technology.

#### B.Com. (Bachelor of Commerce)

The B.Com. program prepares students for the business world with a focus on accounting, economics, and management. Graduates acquire skills in financial analysis and strategic thinking, positioning them for careers in banking, finance, marketing, and entrepreneurship.

#### M.Sc. (Master of Science)/ M.A. (Master of Arts)

Our M.Sc./M.A. program offers advanced study and specialization, emphasizing research and practical applications. Post Graduates are equipped for careers in research, academia, and industry, or to pursue doctoral studies.

Overall, our programs promote academic excellence and personal growth, preparing students to contribute meaningfully to their communities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At our college, measuring the level of attainment of program and course outcomes is a systematic and data-driven process. We employ a combination of direct and indirect assessment methods to evaluate student learning effectively.

##### Direct Assessment

This includes standardized tests, quizzes, projects, and practical examinations aligned with specific learning outcomes. Faculty use rubrics to evaluate student work, ensuring consistent and objective grading. Performance metrics are gathered to assess how well students meet established benchmarks for each outcome.

##### Indirect Assessment

We also gather feedback through student surveys and course evaluations, allowing us to gauge perceptions of learning and engagement. Alumni surveys help assess the relevance of our programs in real-world applications, providing insights into the long-term effectiveness of our curricula.

##### Continuous Improvement

Data collected from both assessment methods is analyzed regularly by faculty committees. This analysis informs curriculum development and teaching strategies, allowing us to identify strengths and areas for improvement. By integrating these findings into our planning, we ensure that our programs remain dynamic and responsive to student needs, ultimately enhancing educational quality and outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

560

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://assessmentonline.naac.gov.in/public/index.php/hei/revers\\_student\\_upload](https://assessmentonline.naac.gov.in/public/index.php/hei/revers_student_upload)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For the compulsory subject Environmental Studies in UG programme, the project work is submitted by the students in the form of

plants which are then planted in the college campus, adding to the greenery of the campus. College takes students to the field visits for better transfer of knowledge. Forest department of Dantewada also invites students for training programme as per their requirement. Seminars and Webinars are organized at regular intervals for creation and transfer of knowledge. ICT facilities aids to the better creation and transfer of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00



File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS/Red Ribbon/Red Cross Society of our college organized blood donation camp in College campus. NCC/NSS organizes cleanliness Programme in college campus under the Swachh Bharat Abhiyan. AIDs

Awareness programme is organized and followed by a rally around the campus by Red Ribbon/NSS. Voter Awareness Rally organised under SVEEP programme. NSS camp organised in the nearby villages, sensitizing students to the social issues of the neighbourhood community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

300

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has good infrastructure which complements its academic environment. The campus of the institution spreads over 10.00acres with a built up area of 2085.6 Sqm. The campus is surrounded with plants and trees making the environment green and environment friendly. Classrooms : There are 23 well ventilated and spacious classrooms to aid better teaching learning practices. Laboratories: Institution has well equipped 08 science laboratories and 01 Psychology laboratory. Computer labs: There are 02 computer labs with 39 computers, and well established LAN facility. Seminar Hall: There is 01 well lit, ventilated and spacious seminar hall. Smart Classes: There are 02 air conditioned smart classes well connected with LAN and Wi-Fi, and projectors installed. ICT Facilites: Campus is Wi-Fi enabled, there are 56 working computers, Laptops, Projectors, Camera. Staff Room: There is one common air conditioned staff room, With LCD and WiFi facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gymnastics : 01 well equiped gym is open for students. Parking: Well spaced parking for faculty, staff and students is available. Physical Facilities: Tools and Equipments, Books, Consumables, Furnitures and Teaching Aids. Cultural Activities : The Youth Festival Committee motivates the students to participate in various cultural activities like dancing, singing, debate, speech and anchoring etc. Debate, Drama, singing, dancing, rangoli making, mehandi, poster making, wall painting are organized every year during annual gathering.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

37

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There are 07 departmental libraries in all PG departments. 01 main spacious, well ventilated library equipped with 26603 of books, reference books, journals, magazines. The library is registered to IFLIBNET and N-list subscription is renewed every year. This enables students to search for e-resources like e-journals, e-books. In 2021-22, 0.70 lakh INR is spent on the purchase of books/ e-books, journals/e- journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****36,286**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****35**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college campus is fully Wi-Fi enabled. LAN facility is available in Principal Chamber, Office, Computer labs, IQAC room, Library and Smart Classes. There are 2 network connections and BSNL broadband speed varies from 10MBPS to 30 MBPS. IT facilities are updated as per the requirements raised by the various departments. the college ensures maintainance, appropriate use, and time to time up-gradation of existing facilities of IT equipments, computing systems, software/hardware and Wi-Fi. The College Website is maintained by the website committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4,96,733

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>



4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has good infrastructure which complements its academic environment. The campus of the institution spreads over 10.00 acres with a built up area of 2085.6 Sqm. The campus is surrounded with plants and trees making the environment green and environment friendly. Classrooms : There are 23 well ventilated and spacious classrooms to aid better teaching learning practices. Laboratories: Institution has well equipped 08 science laboratories and 01 Psychology laboratory. Computer labs: There are 02 computer labs with 39 computers, and well established LAN facility. Seminar Hall: There is 01 well lit, ventilated and spacious seminar hall. Smart Classes: There are 02 air conditioned smart classes well connected with LAN and Wi-Fi, and projectors installed. ICT Facilities: Campus is Wi-Fi enabled, there are 56 working computers, Laptops, Projectors, Camera. Staff Room: There is one common air conditioned staff room, With LCD and WiFi facilities.

Gymnastics : 01 well equipped gym is open for students. there is 01 main spacious, well ventilated library equipped with 26603 of books, reference books, journals, magazines. The library is registered to IFLIBNET and N-list subscription is renewed every year. This enables students to search for e-resources like e-journals, e-books. In 2021-22, 0.70 lakh INR is spent on the purchase of books/ e-books, journals/e-journals. The college campus is fully Wi-Fi enabled. LAN facility is available in Principal Chamber, Office, Computer labs, IQAC room, Library and Smart Classes. There are 2 network connections and BSNL broadband speed varies from 10MBPS to 30 MBPS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****648**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****208**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our Institution facilitates student's representation and engagement in various administrative bodies as per established process and norms. Student representatives are member of IQAC

committee, student council, cultural Committee and other committees. Student representative takes part in meeting and are engaged in various activities of the committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

621

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association provides real world connections to the college, as it provides stakeholders for the college. The alumni provides student support in many ways to improve the skill development of students. Alumni association of the college has been formed with 12 members in the initial stage. The Alumni Association registration is under process. File Description

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the Institution Our vision is to empower the youth, especially belonging to the tribal and needy sections of society through quality education and basic research by inculcating humanitarian values and enabling them to meet the challenges of the contemporary world. The mission of the Institution To provide the best possible multidisciplinary education to all youths of society. To focus on value education to students of diverse cultures to enhance the socioeconomic condition of the tribal society. To promote the spiritual mobility of students. Exposing our students to academic and co-curricular activities for their all-around development. Improving the entrepreneurial skills of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our mission is dynamic and its tasks are well defined which makes the Institution characteristic not only in this region but all over the state. According to our vision, and mission, academic

programs and activities are decided. First, these are communicated to the stakeholders. The college administration is headed by the Principal and the whole team of the college works for the implementation of the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the guidelines of State Govt. and UGC the college keeps doing efforts for the development of the college and the students. College has a functioning administrative setup, for the effective implementation of its policies and strategies. The college is a affiliated college of Shaheed Mahendra Karma University, Jagdalpur. The organizational setup includes the Principal, Teaching staff, non teaching staff and students of the college. Principal, the administrative head of the institution plays important role in governance and implementation of policies and plans. Staff council : All the major decisions regarding academic and administrative affairs is taken by the council. council also sees to the implementation of the plans. IQAC : IQAC is composed as per the guidelines of NAAC. It works for the quality enhancement in all aspects of the college and coordinates all the activities of the college. Various committees and cell: Various committees are formed for the all round development of the college and students. The appointment, service rules and procedures are governed by the rule and regulations of the State Higher Education Department of Govt. of Chhattisgarh. For the appointment and promotion of faculty UGC guidelines are strictly followed. Chhattisgarh Govt. rules are followed for non teaching staff.



File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational setup includes the Principal, Teaching staff, non teaching staff and students of the college. Principal, the administrative head of the institution plays important role in governance and implementation of policies and plans. Staff council : All the major decisions regarding academic and administrative affairs is taken by the council. council also sees to the implementation of the plans. IQAC : IQAC is composed as per the guidelines of NAAC. It works for the quality enhancement in all aspects of the college and coordinates all the activities of the college. Various committees and cell: Various committees are formed for the all round development of the college and students. The appointment, service rules and procedures are governed by the rule and regulations of the State Higher Education Department of Govt. of Chhattisgarh. For the appointment and promotion of faculty UGC guidelines are strictly followed. Chhattisgarh Govt. rules are followed for non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution puts great effort to provide a healthy and progressive work environment for its staff. The college ensures job satisfaction for their employees and takes the maximum output from the staff. For sustainable growth of the institution, it implements a variety of welfare schemes which are as follows:

**Leave Benefits:** Casual Leave, Earned Leave, vacation leave and Medical Leave Duty leave for attending seminars and confrences 180 days Maternity leave for female staff 730 days Child care leave for Women Staff Paternity leave of 15 days

**Financial Benefit:** Provision of GPF, GIS, pension, gratuity. Dearness Allowance, House rent allowance Gratuity and leave encashment at retierment

Increments on award of Ph.D

Festival advance for class III and IV employees

Free Staff quarters Other Benefits: Internet and computing facility to all staff Separate washrooms for male and female staff Compassionate Appointment time to time promotions according to CG Govt. Rules

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance Appraisal System for teaching and non-teaching staff**

**CR Proforma and PBAS for teachng faculties**

**CR profarma for non teaching staff**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Head of the departments place their requirement to the Principal, then goes to Purchase committee. The Finance and accounts department prepares an annual budget estimate after consulting all the departments, then prepares master budget. It is submitted by the Principal to the government, and seek approval. The maximum resource mobilization is through tuition fees and Government budget allocation. Scholarships for the students are from the Government and NMDC. Various Funds Received By the Institution: State Govt. Fund Non Govt. Fund Grant in Aid for salary JBS State Govt. Fund For NCC Student Fee From Self Financed Courses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System****6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

The IQAC is a nodal agency of the institution for initiating and coordinating quality related issues. IQAC has contributed significantly for the quality assurance strategies of the institution. IQAC contributions are as follows: 1.Value added

course: IQAC of Govt. DPG College has organized a 30Hrs Value added course on Computer Proficiency in 2021-2022. 213 students were enrolled and 195 students completed the course.

2.Seminar/workshops: Two national Seminar organized on 'Relevance of Counselling During Covid-19' on 17/08/2021 and 'Stress Management on Work Place' on 31/05/2022. A workshop on Modus Operandi was organized for class III and IV staff.

3.Signing MOU's: 02 MOU's has been signed by the college. IQAC takes feedback from students and faculty to review teaching learning process. It also ensures use of ICT tools as methodologies for improving teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC takes feedback from students and faculty to review teaching learning process. It also ensures use of ICT tools as methodologies for improving teaching and learning. Use of ICT tools provides better teaching environment which in turn maximizes learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Danteshwari post-graduate college a co-education institute ensures a secure and gender-sensitive educational environment for all genders.

The college organized a National Seminar on Empowerment of Tribal Women: Issues and Challenges related to gender on International women's day- 8th march.

Programmes in the form of lectures, conferences, and workshops are organized that aim to create awareness amongst students about the inequalities confronting all genders.

Women Empowerment cell: Internal Compliance Committee : Common rooms: Separate toilets for the male and female teaching and non-teaching staff.

There are Separate toilets for boys and girls. Safety And Security: CCTV, 24 hrs police constables during examination in college campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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<b>The institution manages various types of degradable and nondegradable waste through many methods. Degradable solid wastes such as the leaves of trees in campus, papers, and food wastes from the students are decomposed in the compost pits.</b>
<b>Nondegradable solid wastes are collected and sent to the municipal corporation collection center for further disposal and recycling.</b>

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available</b>	<b>C. Any 2 of the above</b>
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**in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being a leading college of a tribal district Govt. Danteshwari PG College provides a inclusive environment for students and staff from various culture , region, linguistic, and socioeconomic backgrounds. The institution ensures involvement of students from remote and segregated sections to the mainstream and providing

them quality education so that they can empower their community.

Cultural diversity is also visible during various cultural programmes organized during the session. Students are encouraged to perform in various categories of activities. Important commemorative days regarding communal diversity are also celebrated in the college. Hindi Diwas, National Unity Day, Sadhbhavna Diwas etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Being a leading college of a tribal district Govt. Danteshwari PG College provides a inclusive environment for students and staff from various culture , region, linguistic, and socioeconomic backgrounds. The institution ensures involvement of students from remote and segregated sections to the mainstream and providing them quality education so that they can empower their community.

Important commemorative days regarding communal diversity are also celebrated in the college. Hindi Diwas, National Unity Day, Sadhbhavna Diwas etc. NSS and NCC also plays significant role towards spreading tolerance and communal harmony.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**D. Any 1 of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of national and international commemorative days, events, and festivals 12th January National Youth Day 26th January Republic Day 28th February National Science Day 8th March International Women's Day 5th June World Environment Day 21st June International Yoga day 15th August Independence Day 20th August Harmony Day 5th September Teachers Day 14th September Hindi Diwas 24th September NSS Day 26th November Constitution Day 1st December World AIDS Day 10th December Human Rights Day 22nd December National Mathematics Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

**Best Practice 01**

1. Title of the Practice: Greenary of the campus

2. Objectives:

- To obtain green cover around the campus
- To encourage students for tree plantation
- Create awareness among students for environment

4. The Practice: The plantation programmes are organized by NSS, NCC and Ecolub during rainy season for better establishment of plants.

5. Evidences: Visible Greenary in the campus. District Green Champion Award from MGNCRE- MoE-GOI. Increased awareness among students for environment and tree plantation.

6. Problems Encountered: During examinations and summer vacation lack of human resource to take care of plants. Lack of proper watering facilities.

**Best Practice 02 Title of the Practice "Promotion of Sports"**

2. Objectives: To inspire and empower young students towards sports. To encourage students for healthy and fit body.

4. The Practice: The college has a separate sports room and has an Assistant Professor In charge. The sports room also has an Indoor Gym and an Indoor Badminton Court.

5. Evidence: Two University level and two state level players

6. Problems Encountered: Funds are inadequate for organizing sports activities with proper infrastructure and multifunctional amenities.

File Description	Documents
Best practices in the Institutional website	<a href="https://pgcollegedantewada.in/College.aspx?PageName=Best%20Practice">https://pgcollegedantewada.in/College.aspx?PageName=Best%20Practice</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Psychological Counselling for students**

Govt. Danteshwari PG College is a affiliated college of Shaheed Mahendra Karma University, Jagdalpur Bastar (C.G.). The Institution is a leading college in Tribal area of South Bastar region. Students from remote areas of Sukma, Bijapur, and Dantewada get admission in our college. These remote tribal area like Konta and Chindgarh block of Sukma and Bhopalptnam and Usoor block of Bijapur district face major problem of inaccessibility, lack of quality and quantity of the human resource, lack of transport and communication facilities, LWE activities in interior part of these districts.

The students from these problematic areas of following districts go through various Psychological problems and are introvert to talk about their problem, these problems were more prominent during the pandemic years.

Major problem of such students are frustration, aggression, anxiety, depression, stress and lack of empathy. Department of Psychology was opened in the college in 2009-2010, but no regular teaching staff was appointed, in 2020-21 Dr. Manoj Kumar Rao joined the institution as HOD of the Psychology Department, then in 2021-22 joined Dr. Dinesh Kumar Lahari and both observed the problems of students and started the counselling of students. During the pandemic second lockdown also, the department was giving telephonic counselling to the needy. This departmental counselling was in association with the Psychology Department of the District Hospital Dantewada converted as "Mental Health Counselling Centre" in 2022-23 and opened not only for students but also all those who need counselling.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

**Nil**

